

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education



Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children participating in 2 hours of PE • 75 % of children engaged in School Games • 67 % of children have engaged in intra-sport competitions • After school clubs offered in 'class bubbles' to 75 % of children • 13 % of children uses subsidised after school club places • 70 % of teaching staff upskilled • 14 % of children went swimming as part of top up provision (% out of whole school) • 100 % of Year 4 children went swimming (top up offer) • 16 % of children had targeted Lunchtime support to become more active 	<ul style="list-style-type: none"> • Focus on engaging a higher percentage (50%) of children in extra-curricular activities • Provide top up swimming to 2021-22 Year 4 children who only accessed one term of swimming this year (book crash course) • Re-introduce full after school clubs programme, offering across the whole of KS1 and KS2 • Develop clear way to measure impact of staff confidence following upskilling sessions. Aim for 100 % of staff to feel more confident in their ability to deliver a particular PE lesson (based on their year group need/competition preparation e.g. gymnastics, multi-sports etc.) • Re-introduce sports leaders and provide training across the Multi-Academy Trust. Aim for 40 % of Year 4 pupils to be sports leaders.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £1500	Date Updated: 18.6.21
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total Carry Over Funding: £1500
Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> Engage children with sports and movement to decrease the amount of time spent sedentary whilst at home (lockdown). Ensure that children are still engaging in and practising key skills that were learned from previous years. Provide appropriate and effective sports provision for key worker children who were attending school. Provide daily lunchtime support to target children being active for key worker bubble in school. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Paid professional sports coaches to create and record key skills and exercise based videos. These were posted on school platforms to daily to provide opportunities for children to keep active whilst at home. Sports coaches created and provided online after school provision via virtual 'workouts'. Sports coaches supported teaching staff to provide 'key skills' and lunchtime sessions to children in school bubbles. 	<p>Carry over funding allocated:</p> <p>£3022.00</p> <p>(Funding from this year also used)</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <ul style="list-style-type: none"> Parent feedback stated that children enjoyed and took part in the videos and practising their key skills. Children were using the online videos to keep active and posted these to teaching staff. Key worked children in school bubbles were able to continue with their year group appropriate PE provision.
			Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
			Continue to focus on providing more active opportunities, both throughout and around the school day and across the whole school.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>*Data take from Year 4 swimming lessons in 2019. Only one group of children were assessed at 25m. 33 % of that cohort were able to swim the 25m to the standard.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>33 % of assessed cohort.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not measured.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Year 4 children who had missed their Year 3 sessions due to lockdown accessed 'top up' swimming.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to receive 2 hours of PE curriculum per week.	Timetable slots allocated to allow for this to be provided.		N/A	All children engaged with PE sessions and were active throughout.	
Active Maths sessions implemented daily on class timetables.	Class teachers provided more ways to be active throughout the day.		N/A	Children were provided with further opportunities to be active.	
Walk to School Tracker (Living Streets Travel Tracker).	Travel Tracker accessed and used by all classes. Children to receive badges as they achieve 'more activity'.		N/A	Children engaged in becoming more active. Tracker percentages showed: 58 % of children now walk to school. 89 % of children engaged in daily logging of their activity.	
Provide PE and active opportunities for children during lockdown.	Sports coaches to record videos for school online platforms for children to take part in whilst at home.		£1522.00 (Some carry-over funding used)	Children were able to engage in activity and spend less time being sedentary whilst at home.	
					Continue to provide this next year.
					Continue to provide this next year. Build on this using professional sports coaches to target least active children.
					Continue to provide this next year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve behaviour and reduce incidents at lunchtimes. Aim to improve childrens' lunchtime experience and therefore improve concentration and focus during the afternoons. Target specific year group (6).	Employ sports coaches to run targeted and focussed support during lunchtime. Aim to engage more children and keep children active.	N/A £3669.00 (counted in Key Indicator 3)	Staff reported less incidents at lunchtime with a significant decrease in behaviour incidents. Children were more focussed and showed improved attitudes towards learning after having targeted support.	Continue to provide targeted lunchtime support from specialised coaches next year. Focus on keeping children engaged to reduce behaviour incidents and improve concentration levels.
Link PE skills and sessions to our school's core value of CARE. Children to make links to caring for themselves, others and the world.	Employ specialised coaches to deliver the 'Engage – Values' programme to support teaching staff to deliver to Rugby & PSHE programme as cross-curricular and school values links.	£420.00 (counted in Key Indicator 3)	Children were more able to participate in team games and to take part in challenges. Year 5/6 children showed improved attitudes to learning following the Engage sessions.	Continue to use this programme next year to promote the importance of sport and link to school values to improve engagement and attitudes towards learning.
Participate in whole school sporting events.	YouSkip Festival – whole school to take part.	N/A (£65.10 – equipment funding below)	All children across Years 1, 2, 5 and 6 took part in the festival (posted to school online platforms). Children showed improved confidence in skipping. 100% of Year 1 children were able to make a simple jump over the rope after practice sessions.	Continue to promote the importance of sports through whole school events next year. Aim for whole school and include EYFS where appropriate too. (Years 3 and 4 were swimming for this final event this year).

<p>Ensure sports equipment is up to date in line with the planned curriculum and is useful, appropriate and of good enough quality to support teaching of PE and engagement in competitive sports.</p>	<p>Audit and purchase necessary equipment.</p>	<p>£1599.65</p>	<p>Resources were available and allowed children, teaching staff and sports coaches to access and provide a wide range of sports to children both within the school curriculum and in after school clubs.</p>	<p>Audit equipment at beginning of next year.</p>
<p>Run whole school Sports Day. Recognise importance of PESSPA through links to school values and through promoting importance of sports to children and parents.</p>	<p>Plan across whole school and ensure teaching staff are able to run events in a Covid-19 safe way.</p>	<p>N/A</p>	<p>Children were able to take part in a range of sporting events to practise and showcase their key skills and to compete with other pupils.</p>	<p>Continue to run as yearly event. Provide more opportunities for events to be competitive next year. Allow parents to attend for wider promotion (assuming restrictions are lifted).</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New to year group Year 5 and new to school Year 6 teacher upskilled by CV Life coaches.	Coaches to support class teachers in planning and delivery of PE sessions 1x per week. Staff were also supported in School Games competition event training and selection of teams/children.	£3417.00	100% of staff that were upskilled feel more confident in teaching and delivering sessions with appropriate skills for their year group. Staff were able to deliver and assess (for competition) football skills, skipping skills and cross-country running ability.	Continue with upskilling of staff next year. Focus on staff new to year group – Year 3 and Year 4.
Lunchtime DRAs to be supported and upskilled by CV life coaches to ensure children are better engaged.	Children had equipment bags made up with DRAs show how to best use sporting equipment to support their year groups at lunchtimes.	£3669.00	Children were more active and engaged throughout lunchtimes resulting in DRAs reporting a lower percentage of children needing first aid as less incidents occurred, as well as a lower percentage of children needing to leave the playground.	Continue to support lunchtime staff next year and build upon skills for how to use equipment to support children keeping active and engaged.
Improve staff confidence across a wider range of PE – focus on Rugby and how to link PE skills to 'life skills' through PSHE.	Employ specialised coaches to deliver the 'Engage – Values' programme to support teaching staff to deliver to Rugby & PSHE programme.	£420.00	Child feedback showed that 22 out of 24 children in Year 5 felt they had a better understanding of Rugby skills and sporting links to PSHE values (92%). 25 out of 29 Year 6 pupils said the same (86%). 100% of staff felt more confident in delivering Rugby sessions and linking the skills to PSHE.	Choose this programme again next year to support upskilling of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience cross-curricular links with PE and PSHE and to widen the range of sports offered across the curriculum.	Employ specialised coaches to deliver the 'Engage – Values' programme. Children provided with Tag Rugby skills and PSHE skills (focussing on teamwork) that are not usually on our programme for 5/6 Autumn Term.	N/A (£420.00 counted in Key Indicator 3)	Child feedback showed that 22 out of 24 children in Year 5 felt they had a better understanding of Rugby skills and sporting links to PSHE values (92%). 25 out of 29 Year 6 pupils said the same (86%).	Choose this programme again next year to provide a wider range of sporting experience within the curriculum.
After School Clubs to provide a range of sporting opportunities. Clubs limited due to Covid-19 restrictions.	Subsidise clubs to allow more children to attend. Sports coaches to provide a range of sports over the clubs sessions rather than focus on one.	£240.00	Children were able to access a range of sports through clubs even though they were only able to run during the Summer Term.	Move back to providing more focussed skills/sports within clubs when restrictions lift. Continue to subsidise club prices to support more children to attend.
Improve participation and experience in Dance. Children to understand links to health and well-being and increase participation in a wider range of sports.	Specialist dance teacher (Step onto Stage Company) employed to deliver dance sessions. Linked to school Thematic curriculum as well as focussing on engagement and overall fitness.	£1050.00	Teachers reported that there was an increased level of participation from pupils and attitudes were positive towards learning and engaging in the sport.	Continue to provide a Dance programme with cross-curricular links next year. Focus on year groups missed due to lockdown.

<p>Provide swimming lessons to Year 4 – children missed their lessons last year due to Covid-19. (Top-up)</p>	<p>Children provided with weekly lessons from swimming teachers.</p>	<p>£2249.00</p>	<p>39% of Year 4 were able to swim proficiently using a range of strokes after their sessions.</p>	<p>Continue to provide swimming lessons for next year's Year 3 children as part of the curriculum. Look to assess this cohort again in Year 6 as part of a crash-course.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of children to participate in competitive sports (COVID – virtual events) across the school.	Take part in 'intra-sport' School Games competitions. CV Life coaches and teaching staff to lead events and increase engagement levels.	N/A (£3417.00 Upskilling in Key Indicator 3)	100% of Year 5 and 6 children took part in Cross-Country. 86% of children were able to decrease the time it took them to run the course. 100% of Year 1 and 2 children took part in Gymnastics. Top performing children earned a score that came 4 th across Coventry East.	Continue to provide children with the opportunity to take part in increased activity through School Games.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	H. Powell
Date:	19.7.21
Governor:	
Date:	