



Inspire Education Trust

Together we achieve, individually we grow

Curriculum Information Evening

Year 1



Aims

- To provide more information about the Year 1 Curriculum
- To highlight key events across the year
- Share information on how you can help/support your child with their learning



We are part of Inspire Education Trust



- Walsgrave Church of England Academy
- Clifford Bridge Academy
- Whittle Academy
- Hearsall Community Academy
- Stockingford Academy
- Blue Coat Church of England Academy



- 6 schools – 5 Primary 1 Secondary
- Mixed MAT – 2 Church of England schools
- Pupils – 3,800
- Staff – 500
- 2 Local Authorities

**Working together for
the benefit of all of
our pupils and staff**



Our Vision



*At Whittle we soar beyond what we imagine possible.
At Whittle we give you the power to take flight.
At Whittle everyone will achieve.*

Our Ethos



We care about ourselves
We care about each other
We care about our World



Staff in Year 1



Mrs Adcock

Year 1 Class
Teacher



Mrs Smith

Higher Level
Teaching
Assistant



Mrs Morgan Smith
KS1 Phase Leader

A typical day in Year 1

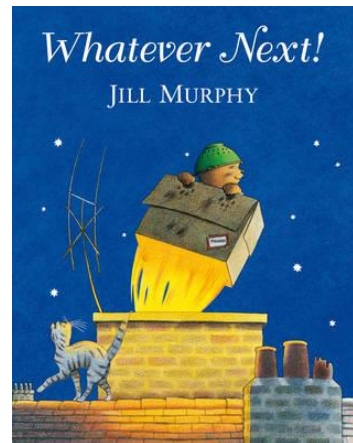
Morning activities:

- Assembly
- Maths
- Phonics
- English



Afternoon activities:

- Reading
- Theme
- Science
- PSHE
- RE
- PE
- ICT
- Handwriting





Curriculum Subjects

- English
- Mathematics
- Science
- The Thematic Curriculum
- Religious Education
- PSHE
- Digital Technology
- PE

English in Year 1



- Reading
- Writing
- RWInc
- Grammar
- Punctuation
- Spelling
- Handwriting

Reading in Year 1



Key objectives for Year 1:

- To use phonic knowledge to read words
- To understand the text they read
- To know all phonic sounds
- To read Year 1 high frequency words by sight
- Re-telling familiar stories
- Discuss the main events of a story

High Frequency Words



Set 1

I	the	and	a	to
said	in	he	of	it
was	you	they	on	she
is	for	at	his	but
that	with	all	we	can

⊕ Set 2

are	up	had	my	her
what	there	out	this	have
went	be	like	some	so
not	then	were	go	little
as	no	mum	one	them



Set 3

do	me	down	dad	big
when	it's	see	looked	very
look	don't	came	will	into
back	from	children	him	Mr
get	just	now	came	oh

Set 4

about	got	their	people	your
put	could	house	old	too
by	day	made	time	I'm
if	help	Mrs	called	here
off	asked	saw	make	an

Year 1

today	says	has	where	once
ask	friend	school	pull	full
our	love	push		

Months of the year

January	February	March	April	May
June	July	August	September	October
November	December			

Colours

red	yellow	white	black	green
orange	pink	brown	grey	silver
gold	blue	purple		

Days of the week































Monday	Tuesday	Wednesday	Thursday	Friday
Saturday	Sunday			

RWInc – Set 1 & 2




Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

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My RWI sound mat

 ay	 ee	 igh	 ow	 oo	 oo	 ar
 or	 air	 ir	 ou	 oy	 ea	 oi
 a_e	 i_e	 o_e	 u_e	 aw	 are	

RWInc – Set 3



er



ur



ow



ai



oa



ew



ire



ear



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tion



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cious



e

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Writing in Year 1



- To say out loud a sentence before they write it
- To create a sequence of sentences to form a short text
- To read their writing and check it makes sense
- To read aloud their writing to others

Grammar and Punctuation



Key objectives for Year 1:

- To use capital letter, full stop, finger spaces
- To understand and begin to use question marks and exclamation marks
- To use capital letters for people, places and days of the week
- To begin to identify nouns, adjectives and verbs in sentences
- To begin to use past and present tense correctly

Spelling



Key objectives for Year 1:

- To spell most of the HFW and Y1 common exception words
- To spell words using their phonic knowledge
- To spell words ending in –s or -es correctly
- To spell days of the week

Year 1 Common Exception Words

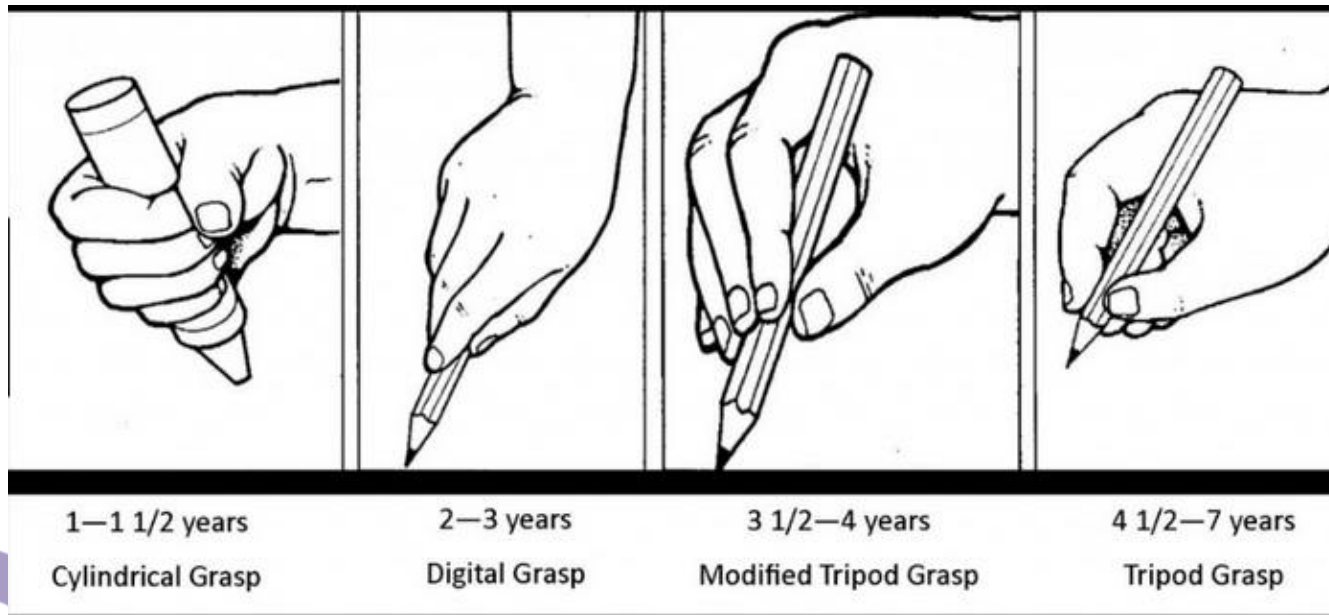
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	



Handwriting

Key objectives for Year 1:

- To hold a pencil correctly
- To form letters and numbers correctly



Handwriting



Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

To form letters correctly using pre-cursive handwriting.

Maths in Year 1



Key objectives for Year 1:

- To count, read and write numbers to 100
- To write words for numerals to 20
- To count in multiples of 2s, 5s and 10s
- Identify 1 more/less to 100
- To identify and represent numbers using objects, pictures and a number line.
- To add and subtract numbers to 20
- To know number bonds to 20





Maths vocabulary

- Most, greater than, more
- Less, less than, least
- Addition
- Subtraction
- Equals

Science in Year 1



Science units covered this year:

- Heads, Shoulder, Knees and Toes
- Weather Watchers
- The Pets Factor
- Marvellous Materials
- Plant Detectives
- Into the Wild



The Thematic Curriculum

- The subjects covered within The Thematic Curriculum are History, Geography, Music, Art and Design Technology.
- There are also key opportunities to apply skills from English, Maths, Science and ICT.

In the Toy Box (S)

Toys through the generations

The Big Smoke (A & L)

Coventry/Nuneaton, London
and The Great Fire

Ahoy There! (H)

Pirates and Sea Explorers

PE



- Areas covered include: dance, gymnastics, athletics, team games
- **Indoor PE kit** – Dark-coloured shorts, plain white T-shirt, pumps
- **Outdoor PE kit** – e.g. trainers for outdoor PE, jogging bottoms, jumper etc
- Long hair tied back
- No jewellery



This term, P.E. sessions will take place on Monday and Wednesday. Come to school in PE kit on these days.



Absence/Illness

- Please phone school on the first day
- Please limit appointments in the school day
- Holiday requests during term time – *only approved in exceptional circumstances!*
- Medicines in school
 - Asthma inhalers – labelled please!
 - Prescription medicines to the office.
 - Please speak to Luke Harris about a healthcare plan



Other information



Water bottles



Break time snacks



Book bags and reading folders



Dropping off and collecting

Uniform



- Please ensure all children are wearing school uniform
- Long hair must be tied back
- No jewellery (stud earrings) or nail varnish to be worn
- Please make sure all uniform is labelled with your child's name and class

100%	0 days	0 lessons missed
99%	1 day	5 lessons missed
98%	3 days	15 lessons missed
97%	1 week	25 lessons missed
96%	1.5 weeks	35 lessons missed
94%	2 weeks	50 lessons missed
93%	2.5 weeks	65 lessons missed
92%	3 weeks	75 lessons missed
90%	3.5 weeks	90 lessons missed
85%	6 weeks	150 lessons missed
80%	8 weeks	200 lessons missed

Every day counts

Attendance Matters

100%

Excellent

96-99.9%

Good

90-95.9%

Needs to
improve

89%
or below

Really needs
to improve

Every day counts

Home Learning



- Reading – minimum 3 times per week (ideally everyday)
- Word purse words (HFW)
- Phonics practise
- TT Rockstars/Numbots

ClassDojo



- Used to celebrate achievements in the class and showcase learning
- Share class news or messages
- In class reward system - each child will be rewarded when they reach: 50, 100, 150 etc Dojo points
- Logins (child & parent)



Contacting School



If you have any worries or concerns please contact class teachers or pastoral staff through the school office or at the start and end of the school day.

Pastoral Team:
Luke Harris
Catherine Caunter



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Any questions?