



**Inspire Education Trust**

Together we achieve, individually we grow

# Curriculum Information Evening

## Year 2

## Aims



- To provide more information for parents and carers about the Year 2 Curriculum
- To highlight key events across the year
- Share information on how you can help/support your child with their learning



## Staff in Year 2

### Class Teachers:

Lucy Banner



### Support Staff:

Kelly Reed

### Phase Standards Leader for KS1:

Daisy Morgan-Smith

# Curriculum

- English
- Mathematics
- Science
- The Thematic Curriculum
- Religious Education
- PSHE
- Computing/ICT
- PE





## English in Year 2

- Reading (including Phonics)
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting



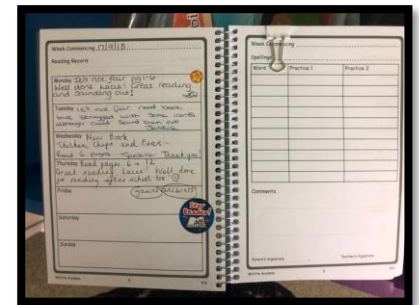
Children will have a 1 hour English lesson every day in Year 2. Their phonics/spelling and reading lessons will be additional to this but also on a daily basis.

# Reading



## Key objectives:

- Read words accurately and fluently.
- To read unfamiliar words accurately without overt sounding or blending.
- To know the difference between fiction and non-fiction.
- Talk about the meaning of words in texts they read.
- To answer questions and make inferences about what they have read.



**Reading diaries and folders should be brought into school every day.**

**The reading diary has lots of additional resources such as sound charts and spelling lists. Is also an excellent way of communicating about your child's learning – we love to hear about what books they have enjoyed!**

**Children should read at home as frequently as possible (at least 3 times a week)**

**Please write clearly in the diary *"Please change book"* when your child requires a new reading book.**



# Writing (including grammar & punctuation)

## Key objectives:

- To say sentences out loud before writing them and checking that they make sense.
- To use full stops and capital letters correctly.
- To write for a range of purposes e.g story, information text, instructions, letters.
- To use co-ordination (*and, or, but*) and some subordination (*because, when, if*) to join clauses
- To use the past or present tense consistently.
- To use expanded noun phrases to add description. E.g. *the blue butterfly*
- To proof read their own work for errors

We will be teaching children to use the cursive style of handwriting in Year 2.

Here is an example:



**The quick, brown fox jumped over the lazy dog.**



# Spelling:

## Key objectives:

- To segment spoken words into phonemes and represent these by grapheme, spelling many of these words correctly and making phonically-plausible attempts at others.
- To spell many common exception words.

Children will be sent home with weekly spellings to learn and tested on these the following week. The results of these tests can be found at the back of your child's diary.

There is also a list of the statutory spellings at the back of their diaries for them to learn.

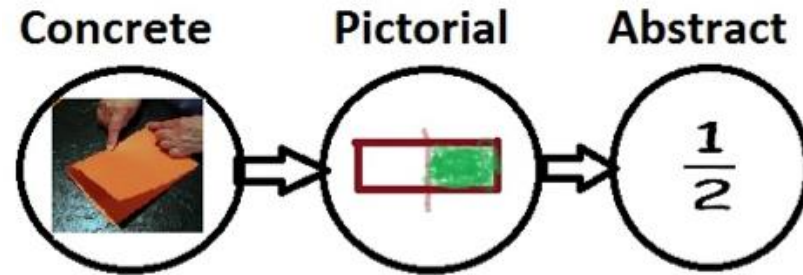
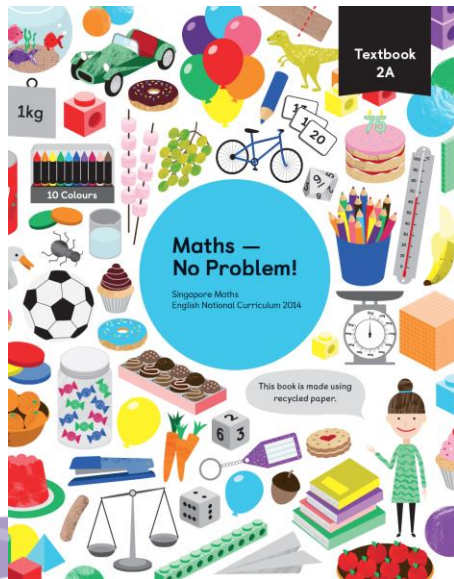
door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even





# Maths

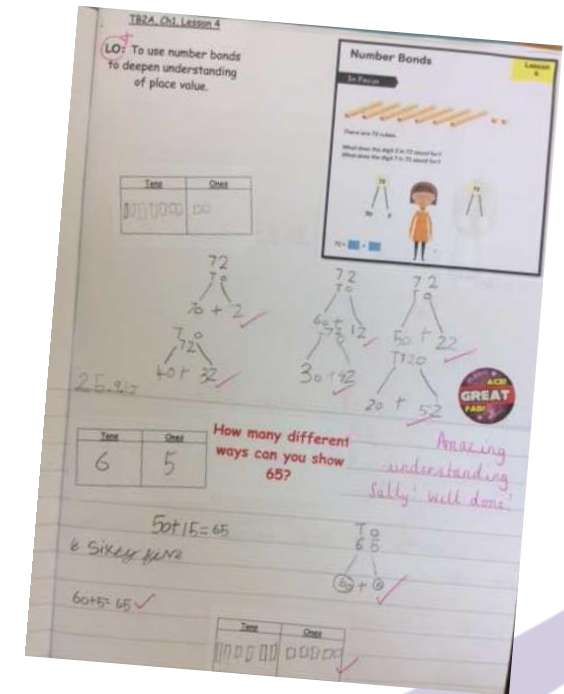
In Year 2 we continue the exciting way of teaching Maths which children are used to from their time in Year 1. Based on extensive research into the Singapore style of Maths teaching, 'Maths No Problem' incorporates the use of practical resources, problem solving and group work in a fun and engaging way.



ADD THREE NUMBERS



Can you add to find out how many flowers there are in total?





# Maths

## Key objectives:

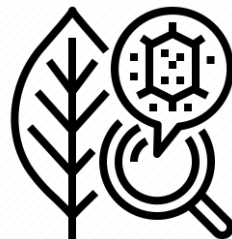
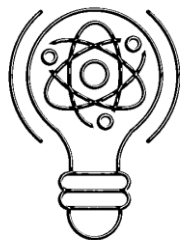
- To understand the value of each digit in two and three digit numbers.
- To add, subtract, multiply and divide with numbers up to 100.
- To count in 2, 3, 5 and 10s and know related number facts.
- To tell the time to the nearest 15 minutes.
- Can describe the properties and 2D and 3D shapes.
- To solve real life problems relating to all four operations, using different units of measure.



## Science

- To inspire a sense of excitement and curiosity about the world around us
- To develop scientific skills including questioning, investigating, observing and drawing conclusions
- To develop scientific knowledge and understanding
- To use scientific concepts to explain everyday occurrences
- To explore and appreciate the work of a range of great British and World scientists

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Habitats Here Biology	Materials Matter Chemistry	Habitats There Biology	Healthy Humans Biology	Let's Grow Biology	Squash it, bend it, twist it Chemistry





# Theme

The subjects covered within The Thematic Curriculum are History, Geography, Music, Art and Design Technology.

There are also key opportunities to apply skills from English, Maths, Science and ICT. We also plan opportunities to develop Enterprise and Thinking skills.

Autumn	Spring	Summer
<b>In the Toy Box</b> Toys through the generations	<b>The Big Smoke</b> Coventry/Nuneaton, London and The Great Fire	<b>Ahoy There! (H)</b> Pirates and Sea Explorers



## Physical Education (P.E.)

It is a statutory subject and some sessions will be taught by CV Life so that children can participate in local competitions.

Areas covered include: dance, gymnastics, athletics, team games, yoga

Children's PE kit should include:

- ✓ A white t-shirt
- ✓ Black shorts/jogging bottoms
- ✓ Black pumps or trainers
- ✓ no jewellery
- ✓ long hair must be tied back



We ask for appropriate footwear (trainers) to enable the children to use the school field when needed and to ensure that their school shoes do not get muddy or damaged.

Children will be able to take their water bottles into their PE sessions so please ensure that these are already in school.

**Children can come into school on their PE days wearing their PE kit and stay in it all day.**

**P.E. lesson will take place on Monday and Tuesday this term.**

**Children can come to school wearing their PE kit on their PE days and stay in it all day.**



## Home Learning

Every child in the school has a diary/school planner. Parents are encouraged to write in planners and use them to communicate with their child's teacher. These planners also act as reading records and will contain weekly spellings.

Homework at Inspire comprises both compulsory and optional tasks:

- **Reading** - We expect the children to read regularly at home throughout the week. For younger children, this will be to an adult, and for older children this may be on their own and then using parents to ask questions about aspects of the book they are reading. (Please record each time you have listened to your child read/ ask questions in their reading diary.) Whatever kind of text you've shared (it might even be an online article or leaflet) please do pop a note/signature in their diary. Children will also have access to the 'Reading Eggs' app.
- **Spellings** - will be given out each week. Your child's reading diary will be used to record the week's spelling lists, and they will complete their spelling test in these diaries (at the back) so you can see how they've got on and help them with any that they have not managed to perfect yet.
- **TT Rockstars and Numbots** – Children will be able to battle against one another in times table challenges. Each child has an individual log in.
- **Maths and English (recommended home learning)** - This term we would like to continue to set home learning each week electronically. Teachers will post links onto Class Dojo suggesting an online lesson, game or activity that will consolidate their learning for that particular week. This will enable children to build, extend, apply their knowledge and support the important 'stickability' of learning.



## Absence or illness

- Please phone school on the first day of illness
- Please limit appointments in the school day if possible
- Holiday requests during term time – only approved in exceptional circumstances!

- Medicines in school

- Asthma inhalers – labelled please! (Asthma cards to be completed)
- Any medicine (prescription or non-prescription) needs to be submitted to school via the office.
- Please speak to Luke Harris about a healthcare plan





## Additional information

- **Rewards** – Dojo points (individual and whole class prizes), individual merit awards, postcards home and stickers
- **Class Dojo communication** – Please use the app to keep up to date on information on whole school events, letters and messages. Please also look out for posts from the class teacher with photos and celebrations of the children's learning and achievements.
- **Diary Dates**



If you have any worries or concerns please contact class teachers or pastoral staff through the school office or at the start and end of the school day. Messages sent on Class Dojo will be checked by the class teacher during their working hours and they will get back you as soon as possible.

### Pastoral Team:

Luke Harris  
Catherine Caunter

### School Office:

02476 610 167

[Whittle.admin@whittleacademy.org](mailto:Whittle.admin@whittleacademy.org)





Any questions?

