



Inspire Education Trust

Together we achieve, individually we grow

Curriculum Information Evening Year 4



Clifford Bridge
Academy



Hearsall
Community Academy



Stockingford
Academy



Walsgrave
Church of England Academy



Whittle
Academy

Aims



- To provide more information for parents and carers about the Year 4 Curriculum
- To highlight key events across the year
- Share information on how you can help/support your child with their learning

Don't worry... there will be the opportunity talk to you one-to-one as well!



We are part of Inspire Education Trust



- Walsgrave Church of England Academy
- Clifford Bridge Academy
- Whittle Academy
- Hearsall Community Academy
- Stockingford Academy
- Blue Coat Church of England Academy



- 6 schools – 5 Primary 1 Secondary
- Mixed MAT – 2 Church of England schools
- Pupils – 3,800
- Staff – 500
- 2 Local Authorities

**Working together for
the benefit of all of
our pupils and staff**

Staff in Year 4



Class Teachers:

Miss Antcliffe and Mrs Le Marquand



Support Staff:

Miss Kockelbergh



Key Stage 2 Leader:

Miss Antcliffe

Curriculum Subjects



- English
- Mathematics
- Science
- Thematic Curriculum
- Religious Education
- PSHE
- MFL
- Digital Technology
- PE

English in Year 4



English throughout Year 4 covers the following:

- Reading
- Writing
- Grammar
- Punctuation
- Spelling
- Handwriting





Writing in Year 4

Composition
Demonstrate variety of sentence structures including starting sentences with the subordinate clause
Use paragraphs to organise ideas around a theme
In narrative writing, create characters, settings and plot
In non-narrative writing, use simple organisational devices appropriate for the genre / text type
Proof-read for spelling and punctuation errors
Use varied and rich vocabulary, including ambitious vocabulary for their age
Begin to use dialogue at appropriate points in narrative writing
Transcription: Spelling
Spell most of the Y3/Y4 words correctly and use these appropriately in writing
Use some Y4 spelling rules and patterns from Spelling Strand Tracker within their writing
Transcription: Handwriting
Use joined, legible and consistent handwriting

For children who have met all of the above criterion, they may then considered for working at a greater depth.

Greater Depth: Year 4
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing *
Use the present perfect form of verbs instead of the simple past, e.g. <i>He has gone out to play</i> contrasted with <i>He went out to play</i>
Demonstrate variety of sentence structures using a range of verb forms and tenses (past/present; simple, progressive, perfect)
Edit grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
Begin to choose words for effect, including using 'show not tell' to describe character



Grammar and Punctuation

Grammar and Punctuation
Write noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. <i>the teacher</i> expanded to <i>the strict maths teacher with the curly hair</i>
Use fronted adverbials in sentences e.g. <i>Later that day, In the distance</i>
Choose and use the appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition
Use Standard English forms for verb inflections instead of local spoken forms (subject-verb agreement) e.g. <i>We were</i> instead of <i>We was</i> , or <i>I did</i> instead of <i>I done</i>
Use sentences with different forms in their writing (statement, question, exclamation, command)
Use inverted commas and other punctuation to indicate direct speech e.g. <i>The conductor shouted, "Sit down!"</i> <ul style="list-style-type: none">- A comma after the reporting clause- End punctuation within inverted commas
Use apostrophes to mark singular possession correctly throughout their writing
Use commas after fronted adverbials



Spelling

Transcription: Spelling

Spell most of the Y3/Y4 words correctly and use these appropriately in writing

Use some Y4 spelling rules and patterns from Spelling Strand Tracker within their writing

Children will be sent home with weekly spellings for you to see that we have been practicing during the week.

There is also a list of the **statutory** spellings at the back of their diaries for them to learn.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Reading

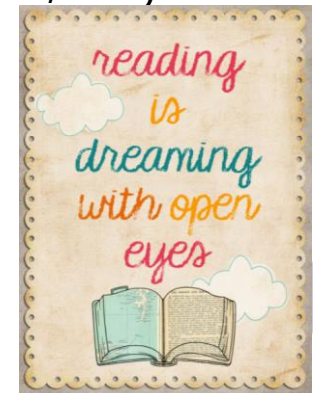


During the school day, the children will have a mixture of guided or whole class reading sessions that focus on developing their reading skills.

In addition to this, they will be heard read by an adult fortnightly or more frequently if needed.

The expectation is that your child will read at home and record it in their diaries **at least** three times a week, ideally daily.

If this is recorded in their diaries, they will be rewarded with dojos.



Word Reading
Read age-appropriate books with confidence and fluency (including whole novels) *
Read with intonation that shows understanding *
Apply their knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words that they meet.
Read further exception words
Comprehension
Talk about a wide range of books, including fairy stories, myths and legends, and retell some of these orally
Check that what they read makes sense to them and discuss their understanding of what they have read *
Explain the meaning of words in context *
Draw inferences (such as characters' feelings, thoughts and motives) and justify these with evidence *
Predict what might happen from details stated and implied *
Identify and summarise main ideas drawn from more than one paragraph *
Retrieve and record information from non-fiction *
Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and other reference material
Read books that are structured in different ways and read for a range of purposes
Use dictionaries to check the meaning of words that they have read
Identify themes and conventions in a wide range of books
Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
Discuss words and phrases that capture the reader's interest and imagination
Recognise some different forms of poetry e.g. free verse, narrative poetry
Ask relevant questions to improve their understanding of a text
Participate in discussions about books that are read to them and those they can read for themselves, taking turns and listening to what others say



Maths

This year, the children will revisit the different areas of maths and also complete a weekly arithmetic session.

Key objectives for Year 4:

Book A -

Place value up to 10,000

Addition and subtraction up to 10,000

Multiplication and division

Further multiplication and division

Graphs

Fractions

Time

Book B -

Decimals

Money

Mass, volume and length

Areas of figures

Geometry

Position and movement

Roman Numerals

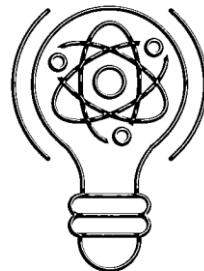
MATHS 
NO PROBLEM!



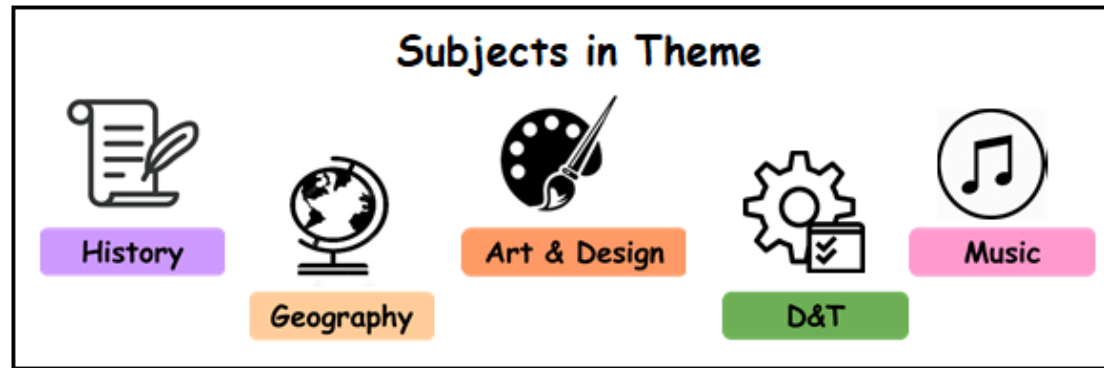
Science

- To inspire a sense of excitement and curiosity about the world around us
- To develop scientific skills including questioning, investigating, observing and drawing conclusions
- To develop scientific knowledge and understanding
- To use scientific concepts to explain everyday occurrences
- To explore and appreciate the work of a range of great British and World scientists

Year 4	In a State!	Good Vibrations	Mind the Zap	On the Inside	Changing States	Park Life
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Theme



The subjects covered within The Thematic Curriculum are History, Geography, Music, Art and Design Technology.

There are also key opportunities to apply skills from English, Maths, Science and ICT. We also plan opportunities to develop Enterprise and Thinking skills.

Autumn	Spring	Summer
On the move	Here come the Romans!	Many Lands, Many People
		



PE in Year 4



It is a statutory subject and some sessions will be taught by CV Life so that children can participate in local competitions.

- Areas covered include: dance, gymnastics, athletics, team games, yoga, swimming

Children's PE kit should include:

- A white t-shirt
 - Black shorts/jogging bottoms
 - Black pumps or trainers
 - no jewellery
 - long hair must be tied back
- 
- 
- We ask for appropriate footwear (trainers) to enable the children to use the school field when needed and to ensure that their school shoes do not get muddy or damaged.

Children will be able to take their water bottles into their PE sessions so please ensure that these are already in school.

Children can come into school on their PE days wearing their PE kit and stay in it all day.

- P.E. lesson will take place on Tuesdays and Fridays this term.

PE in Year 4



It is important to remember that PE is part of the National Curriculum and is compulsory.

Some of the sports we will cover this year are:

Swimming

Athletics

Dance

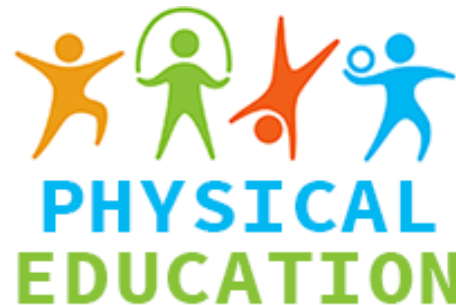
Gymnastics

Football

Handball

Cricket

Hockey



Other Subjects



Other subjects we will teach this year include:

- RE: Develop enquiry skills based upon Christianity and Judaism
- PSHE: Personal, social and emotional health education
- MFL: Spanish

Key Events/Dates for the Diary



- Parents evening:
- Trip: Friday 7th October (Coventry Transport Museum)
- We will be sharing our learning with you on Class Dojo throughout the term



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General Reminders

Uniform



- Full school uniform must be worn everyday.
- Earrings – one small stud only in each ear
- Hair – long hair must be tied up. No extreme hair styles are allowed. Accessories should be simple and in the school colours.
- No make up, nail polish or acrylic nails.

Please ensure all items of your child's uniform and PE kit are named clearly.

Attendance



Attendance is extremely important – every lesson counts

- If your child is sick, please phone school on the first day
- Please limit appointments in the school day
- Holiday requests during term time – *only approved in exceptional circumstances!*
- Medicines in school
 - Asthma inhalers – labelled please!
 - Prescription medicines to the office.

Attendance Matters Did you know?

100%	0 days	0 lessons missed
99%	1 day	5 lessons missed
98%	3 days	15 lessons missed
97%	1 week	25 lessons missed
96%	1.5 weeks	35 lessons missed
94%	2 weeks	50 lessons missed
93%	2.5 weeks	65 lessons missed
92%	3 weeks	75 lessons missed
90%	3.5 weeks	90 lessons missed
85%	6 weeks	150 lessons missed
80%	8 weeks	200 lessons missed

Every day counts

Home learning



Home learning is very important in Year 4.

Every child in the school has a diary/school planner. Parents are encouraged to write in planners and use them to communicate with their child's teacher. These planners also act as reading records and will contain weekly spellings.

Homework at Inspire comprises both compulsory and optional tasks:

- **Reading** - We expect the children to read regularly at home throughout the week. For younger children, this will be to an adult, and for older children this may be on their own and then using parents to ask questions about aspects of the book they are reading. (Please record each time you have listened to your child read/ ask questions in their reading diary.) Whatever kind of text you've shared (it might even be an online article or leaflet) please do pop a note/signature in their diary. Children will also have access to the 'Reading Eggs' app.
- **Spellings** - will be given out each week. Your child's reading diary will be used to record the week's spelling lists, and they will complete their spelling test in these diaries (at the back) so you can see how they've got on and help them with any that they have not managed to perfect yet.
- **TT Rockstars and Numbots** – Children will be able to battle against one another in times table challenges. Each child has an individual log in.
- **Maths and English (recommended home learning)** - This term we would like to continue to set home learning each week electronically. Teachers will post links onto Class Dojo suggesting an online lesson, game or activity that will consolidate their learning for that particular week. This will enable children to build, extend, apply their knowledge and support the important 'stickability' of learning.

Year 4 Rewards



We love to celebrate big and small successes.

Year 4 rewards include:

- Merit certificate
- Stickers
- Personalised Certificates
- Dojo Points
- Celebration days
- Show and tell



Contacting School



If you have any worries or concerns, please contact class teachers or pastoral staff through the school office or at the start and end of the school day.

Year 4 Team



Pastoral Team

Luke Harris



Any questions?





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Thank you for attending