

Dear Parents & Carers,

Welcome back and welcome to Year 3! We hope that you and your family had a great summer. We are delighted to have the children back in school and are very much looking forward to this term. The purpose of this letter is to keep you informed about the learning the children will be doing during the Autumn Term.

Theme – Egyptian Discoveries



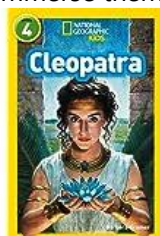
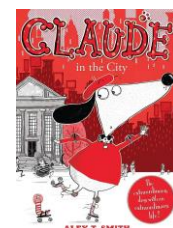
This Term our topic is 'The Egyptian Discoveries'. Within this theme, the children will be exploring Ancient Egypt, key facts about the Ancient Egyptian civilisation, geographical features of Egypt including location and physical features as well as key information about pyramids, pharaohs, mummies and beliefs in the afterlife. We will be developing personal skills such as communication and teamwork through fun activities such as presenting a TV



programme. The children will also have the opportunity to engage in 'memorable experiences' such as a 'time travelling' experience to discover an ancient tomb, being archaeologists by exploring Ancient Egyptian artefacts, making death masks and storage jars. We hope that the children are as excited about the theme as we are! Be sure to ask them about the topic as it progresses.

English

During this term, the children will have the opportunity to experience a range of contemporary fiction and non-fiction texts. To start the term, the children will be exploring the story 'Claude in the City' and getting creative and descriptive through purposeful writing such as character descriptions and even writing their very own adventure story. Following this, children will then have super opportunities to immerse themselves further into the 'Egyptian Discoveries' theme with some great, rich and varied



texts. 'I was There: Tutankhamun's Tomb' will allow the children to further understand and write an eyewitness account of the discovery of Tutankhamun's tomb. Following this, the non-fiction text, 'Cleopatra' from the National Geographic will provide children with enough interesting facts and information in order to write a biography. The children will also read the non-fiction book 'Explore Ancient Egyptians' to be ready to write their very own detailed information text.

Alongside this, the children will be continuously developing their reading skills through a wide variety of different texts to improve their understanding of the different content domains: word meanings, retrieve, summarise, infer, predict, connect, word choices and compare.

Mathematics

During this term, the children will be beginning with a focus on number and place value which will give children a greater confidence in their number recognition, including comparing and ordering numbers up to 1000. They will then begin to use both mental and formal, written methods for the four operations: addition, subtraction, multiplication and division. There will be a strong focus upon times tables and the instant recall of these in preparation for the statutory Multiplication Tables Check that takes place in Year 4. The children will then move onto measurement through measuring, comparing, adding and subtracting lengths. After this, they will explore money, including adding and subtracting amounts of money to give change. They will also be completing weekly arithmetic sessions to recap on any key arithmetic skills such as times tables, addition and subtraction. The children will have the opportunity to consolidate prior learning during our maths starters.



Within our maths learning there will be lots of opportunities for practical experiences, using maths in real life contexts and drawing on previous learning and experiences. We will be ensuring to cover any 'gaps in learning' from Year 2 as well as ensuring that the children are 'challenged and stretched' as appropriate.

Science

This term in Year 3 Science, children will be covering the following units:

- **Amazing Bodies**

During this topic, the children will learn all about skeletons, muscles and the importance of these. They will develop an understanding of why we have skeletons, compare animal skeletons, investigate femurs, look at how muscles help us move and locate major muscles in our bodies.



- **Going Underground**

During this topic, the children will learn about rocks, fossils and soils. This includes identifying different types of rocks, exploring the properties of rocks, understanding fossil formation, what soil is made of and which soil is best for growing crops.

Personal, Social and Health Education - PSHE



Our first Jigsaw theme this term is 'Being Me in My World' where children will be considering 'Who and I and how do I fit?'. They will then be 'Celebrating Difference' looking at respect, anti-bullying and being unique. We will continue having weekly Thrive class assemblies, that will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.

Physical Education - PE



This term's activities will include Football and Dance, which will take place on **Tuesdays and Fridays**. As a school, we have made the decision that to maximise learning time, children can come to school in their PE kits on PE days. Children should wear their PE kit to school on these days. Just a reminder that children are required to wear: a white t-shirt, dark coloured shorts, leggings or tracksuit bottoms, and trainers or pumps. Children should have their blue school jumper, cardigan or fleece over the top of their PE t-shirt. Earrings must be taken out or covered and as in school, and long hair must be tied back. Please support this vital area of the curriculum by helping children to wear the correct clothes to school for these sessions.



Digital Technology

Our outcome for Digital Technology this term is to create an eye-catching digital poster to advertise an event in Publisher. In order to do this, we will be typing and punctuating text, inserting WordArt images, using text boxes and drawing and editing shapes.



We will also be covering E-Safety as a priority this term and across the school year, learning about how to keep ourselves safe online.

Languages

The children will practice hearing and saying Spanish words and phrases through songs and rhymes as well as developing accurate pronunciation as they go. In the Autumn term we will be exploring:



- Giving basic greetings
- Counting with numbers 1-10
- Recognising different colours

Religious Education – RE

Within Religious Education, the children will be exploring the following key question over the course of the term:



- Does joining a Khalsa make a person a better Sikh?
- Has Christmas lost its true meaning?

Home Learning

- Children are expected to be **reading** to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log **any** reading in the reading diary and encourage your child to note any independent reading they do too. Parents/carers need to sign their reading diaries at least weekly to show what the children have read.
- Reading Eggs** is another fun, exciting tool children can use to practise their reading skills too. Logins for this will be provided in their reading diaries.
- Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge which is extremely important in Year 3 to consolidate before the statutory Year 4 Multiplication Tables Check. As we go through the year, we will be checking the children's times tables knowledge in school and set them different sets to focus on.
- In conjunction with the 50 Things to do before you are 11 $\frac{3}{4}$ by the National Trust, children have the opportunity to complete activities as part of the **Inspire Challenge Awards**. Once children complete a challenge, children will receive a sticker with the specific logo of the challenge to collect in their booklet. At the end of the year, if all challenges have been completed, children will receive their year group specific reward at a special award ceremony.



Class Dojo



ClassDojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

As always, many thanks for your continued support. We are all very excited about the learning ahead during this term. If you have any questions, please do not hesitate to get in touch.

Mrs Cook and Miss Hobday

Year 3 Teachers