



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CVLife coaches to deliver PE sessions and CPD to staff through upskilling. The staff 'rag rated' their own skills to allow relevant upskilling to take place. CVLife also run our after school provision.	Children really enjoy their sessions with CVLife and staff have reported an increase in confidence when teaching certain aspects of PE.	Continue into this academic year with using CVLife to help with PE sessions and intra festivals.
All children received 2 hours of PE across the week.	Children's activity and enjoyment in PE has increased.	Continue to make this a priority this year.
All children to be offered an after school sports club place.	More children have attended after school clubs this year and there has been a wider variety of clubs on offer.	Continue to monitor after school clubs next year and allow the children the opportunity to choose what clubs they would like.
Children in years 3 and 5 attended swimming lessons and top up swim for the weaker swimmers in Year 6 was offered.	An impact on the physical development of children. The children in Year 6 were offered a top up swim which enabled a higher percentage of children to be able to confidently swim over 25 metres.	Continue into this academic year, providing opportunities for KS2 children, with a focus on Top up swim for weaker swimmers in Year 6.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to provide swimming lessons for children in Year 3 and 5, with a top up swim for year 6 children.	Pupils who will have a more varied curriculum and higher engagement levels. Staff confidence in teaching sports sessions, including lunchtime staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children's swimming ability will be monitored and percentage of children in Year 6 swimming 25m will rise.	£5000 for top up swim and coaches. Possibility of hiring a pool on site for a term.
To deliver a broad and balanced PE curriculum in collaboration with CVLife.	Pupils who will be more physically active and healthy.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff will feel more confident in the delivery of PE sessions.	£5,000 costs for CVLife and Onside Coaching to support with the delivery of PE.
To update equipment in accordance with the revised curriculum. To also purchase new equipment for lunchtime activities.			Children's engagement levels increase. This also has a significant impact on attendance for key children.	£1500 to support with coaching and teacher devising the curriculum.
To provide a more varied menu of extra-curricular clubs to the children of Whittle.			More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 on new equipment. £3000 costs for extra-curricular clubs.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children to receive 2 hours of PE curriculum per week.	Timetable slots allocated to allow for this to be provided. Sports coaches/outside agencies to provide up skilling opportunities for every year group teacher – this changes every half term. ALL children to take part and engage with PE sessions and were active throughout.	CVLife total cost (which will be allocated to other activities) £6202 allocated from the Sports Premium budget. This equates to 35% of the allocation. This will continue next academic year along with the introduction of Onside Coaching.
Children in Years 3 and 5 attended swimming lessons throughout the whole of the Summer Term. Year 6 top-up swim available in the Summer term.	By the end of Year 6 children are able to swim competently, confidently and proficiently over a distance of at least 25 metres, and are able to demonstrate a self-rescue technique in the water. All children in Years 3 and 5 to take part in swimming sessions at AT7 and in Summer 2 the weaker swimmers in Year 6 complete a top up swim.	£1500 allocated from the Sports Premium budget. This equates to 8% of the allocation. This will continue next academic year, considering a 'pop up pool' to support more swimming sessions next year and to allow more pupils (ERP and different year groups) to access swimming sessions.
All pupils to be engaged in physical activity during Lunchtime. Year group rotation so each year has a sports coach a minimum of once a week during lunchtime. Aim to improve children's' lunchtime experience and therefore improve concentration and focus during the afternoons.	Aim to improve children's' lunchtime experience and therefore improve concentration and focus during the afternoons. Sports coaches employed to provide Lunchtime activities, including games, sports matches, competition preparation etc with the aim of all children being engaged and active.	This will continue into next year along with the introduction of Onside Coaching. CVLife support with this, with the allocation of the budget (35%) detailed in a prior action.

All children given the opportunity to access after school sports club.	Sports coaches employed to provide coaching for after school clubs.	CVLife support with this, with the allocation of the budget (35%) detailed in a prior action. Continue with this next academic year, offering a more varied choice and specific football coaches for the boys and girls football teams.
Ensure all sports equipment is up to date in line with the planned curriculum and is useful, appropriate and of good enough quality to support teaching of PE and engagement in competitive sports.	Audit carried out by PE Lead, resources purchased in accordance with the new curriculum objectives and health and safety rules.	£7087 allocated from the Sports Premium budget. This equates to 40% of the allocation. This includes the purchase of activity trackers.
Raise profile of Physical Education as a tool for supporting behaviour and self-discipline.	Invite local clubs in to share their classes and opportunities with children. The impact has been monitored on CPOMS and using pupil voice and staff voice.	Free Football development days have taken place this year.
Lunchtime DRAs to be supported in their management of Lunchtime activities, with the aim of engaging all children in physical activity.	Professional sports coach employed to provide daily Lunchtime support.	CVLife support with this, with the allocation of the budget (35%) detailed in a prior action.
Pupil Premium children to be offered 'free' places in sports clubs.	Ensure families with Pupil Premium children are provided with the same sporting opportunities.	CVLife support with this, with the allocation of the budget (35%) detailed in a prior action.

Provide teaching staff with a planning toolkit to work from as a base for Providing an engaging and exciting PE Curriculum.	Staff reported The PE Hub as being a planning support system that was 'easy to use', 'easy to pick up from', and 'helpful to see which resources were needed and relevant for different topics'. Curriculum Maps monitored and edited termly to reflect the needs of each year group, ensuring National Curriculum expectations are met, whilst providing a wide range of sporting experiences.	PE hub subscription has been purchased £120 allocated from the Sports Premium budget. Trust PE Strand Trackers have been developed using this resource aswell.
Attend all intra trust competitions and festivals.	Throughout the year every child within the school accessed a sporting festival. A number of children in KS2 took part in competitive football matches or tournaments.	£2420 allocated from the Sports Premium budget. This equates to 14% of the allocation. Continue to develop these festivals and events next year.
Engage in Coventry wide girls and boys football leagues and trophies.	All children within Year 5 and 6 given the opportunity to represent Whittle Academy at a football match played within Coventry schools.	£25 allocated from the Sports Premium budget.
Engage wit local School games events to provide further opportunites for children accessing a wider range of sports such as HADO, archery and dodgeball.	Contribute towards local School Games organisation and meet with local School Games lead to ensure participation in activities and events.	£450 allocated from the Sports Premium budget. This equates to 3% of the allocation. Whittle achieved Gold School Games Mark this year. Continue into next year to allow lots of children the opportunity to participate in different events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47% (14/30 children)	There are several children who were avoidant of swimming and had no water confidence when entering the pool. If we get a pop-up pool next year then we will be begin to develop this water confidence earlier.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30% (9/30 children)	Lots of children can swim using an identified stroke but they are not yet swimming with a range of strokes. There has been a significant impact from COVID on this particular year group, with percentages of other cohorts seeing an improvement in this area.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70% (21/30 children)	There are some children who had no water confidence at the beginning of swimming lessons, swimming confidence has improved but some children are still unable to perform a safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes /No	We provided additional top up lessons for all of our Year 6 children and offer school holiday swimming vouchers to allow children to access 'crash course' swimming lessons over the holidays.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	We use swimming coaches for the delivery of all swimming lessons. These have the skills and training required to deliver swimming lessons.
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Signed off by:

Head Teacher:	<i>Michelle Harris</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Adcock</i>
Governor:	<i>Emma Culey</i>
Date:	31.07.24