

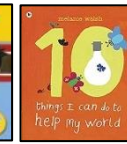
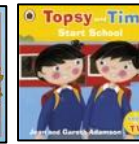
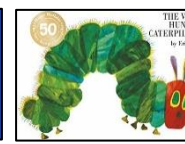
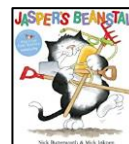
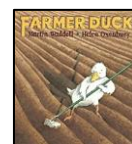
Nursery Curriculum Overview

Summer Term

Nature Explorers and Out and About...

Creatures Great and Small and Ready Steady Go!

Here are some of the books that we will be reading in the Summer Term with your child.



MAKING CONVERSATION

In the Summer term children will be developing their speaking and listening skills through:

- Daily Story and Song time.
- Extending whole class and group carpet time so children can practise listening and staying engaged for slightly longer.
- Continuing with Tapestry Talk – asking and answering questions.
- Providing lots of opportunities to talk – what would they find at the top of the beanstalk, learning new words – positional language, talk about how they have grown, life cycle of a bean etc.

MANAGING ME

In the Summer term children will be developing their personal skills through:

- Providing opportunities to express feelings - feelings-happy, sad, worried. Look at photographs of different expressions.
- Provide opportunities for children to independently select resources they need (junk modelling, outdoor play – making obstacle course)
- Continuing to encourage children to be more independent in their play, self-care and in negotiating and resolving conflict.
- Transition work to new classes and new schools.

MUSCLES AND MOVEMENT

In the Summer term children will be developing their fine and gross motor skills through:

- Showing an awareness of obstacles whilst running, riding a scooter /bike etc.
- Dancing and linking movements together.
- Practising for Sports Day!
- Opportunities to use scissors – junk modelling, snipping herbs, cutting out activities.
- Fine motor skills: RWInc – challenging those who are ready to form letters correctly – sound of the week and letters in name.
- Practising holding a pencil correctly – tripod grip.

MARK MAKING AND MEANING

In the Summer term children will be developing their mark making and reading skills through:

- Read Write Inc – letter sound a week
- Practising hearing initial sounds in words – knowing what sound their name begins with.
- Introduce Fred Talk – oral blending and segmenting.
- Lots of opportunities for mark making – writing their names, story maps, posters to remind people to pick up rubbish and recycle etc.
- Opportunities to re-tell known stories. Using the pictures and turning pages.
- Start using Lilac books with children who are ready.
- Learning nursery rhymes and singing songs and focusing on rhyme and alliteration.

MY MARVELLOUS WORLD

In the Summer term children will be developing their understanding of the world around them through:

- A Trip to the farm.
- Growing and looking after plants.
- Reading 'How to look after our World' – Talk about why we have to look after our world.
- Talking about how have they grown and changed since being a baby?
- Making a timeline of how they have grown.
- Talking about sun safety.
- Looking at maps so children can see where the land and the sea is.
- Talk about where children might have been on holiday – different countries. Find them on maps and globes.
- Encouraging longer creative projects – painting junk models, choosing own artwork.

MATHEMATICS

In the Summer term children will be developing their mathematical skills through:

- Practising counting to 5, showing up to 5 on their fingers and recognising the numerals.
- Shapes – shape of the week. Focus on properties of shapes using words such as 'straight/flat/round/curved'.
- Children talk about night and day and order key events in their daily routines, such as waking up, coming to school, dinner, bedtime.
- Encouraging children to build on their understanding of full and empty.
- Providing opportunities to explore capacity with different materials such as water, sand, rice and loose parts.