

# Nursery Curriculum Overview

## Summer Term

*Nature Explorers and Out and About...*

*Creatures Great and Small and Ready Steady Go!*

Here are some of the books that we will be reading in the Summer Term with your child.



### MAKING CONVERSATION

In the Summer term children will be developing their speaking and listening skills through:

- Daily Story and Song time.
- Extending whole class and group carpet time so children can practise listening and staying engaged for slightly longer.
- Continuing with Tapestry Talk – asking and answering questions.
- Providing lots of opportunities to talk – what would they find at the top of the beanstalk, learning new words – positional language, talk about how they have grown, life cycle of a bean etc.

### MANAGING ME

In the Summer term children will be developing their personal skills through:

- Providing opportunities to express feelings - feelings-happy, sad, worried. Look at photographs of different expressions.
- Provide opportunities for children to independently select resources they need (junk modelling, outdoor play – making obstacle course)
- Continuing to encourage children to be more independent in their play, self-care and in negotiating and resolving conflict.
- Transition work to new classes and new schools.

### MUSCLES AND MOVEMENT

In the Summer term children will be developing their fine and gross motor skills through:

- Showing an awareness of obstacles whilst running, riding a scooter /bike etc.
- Dancing and linking movements together.
- Practising for Sports Day!
- Opportunities to use scissors – junk modelling, snipping herbs, cutting out activities.
- Fine motor skills: RWInc – challenging those who are ready to form letters correctly – sound of the week and letters in name.
- Practising holding a pencil correctly – tripod grip.

### MARK MAKING AND MEANING

In the Summer term children will be developing their mark making and reading skills through:

- Read Write Inc – letter sound a week
- Practising hearing initial sounds in words – knowing what sound their name begins with.
- Introduce Fred Talk – oral blending and segmenting.
- Lots of opportunities for mark making – writing their names, story maps, posters to remind people to pick up rubbish and recycle etc.
- Opportunities to re-tell known stories. Using the pictures and turning pages.
- Start using Lilac books with children who are ready.
- Learning nursery rhymes and singing songs and focusing on rhyme and alliteration.

### MY MARVELLOUS WORLD

In the Summer term children will be developing their understanding of the world around them through:

- A Trip to the farm.
- Growing and looking after plants.
- Reading 'How to look after our World' – Talk about why we have to look after our world.
- Talking about how have they grown and changed since being a baby?
- Making a timeline of how they have grown.
- Talking about sun safety.
- Looking at maps so children can see where the land and the sea is.
- Talk about where children might have been on holiday – different countries. Find them on maps and globes.
- Encouraging longer creative projects – painting junk models, choosing own artwork.

### MATHEMATICS

In the Summer term children will be developing their mathematical skills through:

- Practising counting to 5, showing up to 5 on their fingers and recognising the numerals.
- Shapes – shape of the week. Focus on properties of shapes using words such as 'straight/flat/round/curved'.
- Children talk about night and day and order key events in their daily routines, such as waking up, coming to school, dinner, bedtime.
- Encouraging children to build on their understanding of full and empty.
- Providing opportunities to explore capacity with different materials such as water, sand, rice and loose parts.