



Year 1 Summer Term Curriculum Letter 2025

Dear Parents or carers,

Welcome back from the Year 1 team! We hope that you and your family had an enjoyable Easter. This letter is to keep you informed about some of the work that the children will be completing during the summer term.

Theme – Ahoy There

Our theme this term will involve many pirate-themed activities; exploring pirate stories and songs, treasure maps and hunts and of course dressing like pirates! We will also be taking part in an exciting pirate-themed activity day at Beaumanor Hall. During the term, the children will learn key information about the lives of two significant British people – James Cook and Grace Darling. They will also develop their geographical knowledge of the names of the world's continents and oceans and create their own maps, learning about positional language and the symbols on a map. We will also explore how children can keep themselves safe by the sea and near water. Throughout this theme, we will be answering questions including: Who was Blackbeard? Who else sailed the seas in the past? What songs did sailors sing? The children will also design and make a snack for a day at the seaside.



English

English work this term will involve a focus around narrative and non-narrative texts, poetry and writing skills. Some of this will be based around a selection of well-known stories and characters, whilst some will be based around our topic 'Ahoy There'.

In all our writing, children will be expected to demonstrate:

- Using capital letters, full stops and question marks
- Using adjectives for description
- Using past and present tense with increasing accuracy
- Spelling plurals using 's' and 'es' and Year 1 common exception words
- Using conjunctions e.g. and, but and because



Read, Write, Inc. Phonics

We will be continuing to support the children's early English development using the Read, Write, Inc. phonics scheme, which will be taught daily. This is an immersive approach and the children will be grouped across the key stage according to their current phonic ability. Children in Year 1 will be taking their national Phonics Screening Check in Summer Term and we will be focusing on children mastering phonics to support fluency their reading. We strongly encourage the children to read their banded reading books as much as possible.



Handwriting

We are expecting the children in Year 1 and 2 to form their letters using the unjoined, cursive style of handwriting. We will be teaching the children how to form two or three new letters each week in this way. We are not teaching 'joined-up' writing at this stage.

*The quick brown fox
jumps over the lazy dog.*

Mathematics

This term, the children will use their knowledge of counting on from or back to zero in steps of 2, 5, 10 to solve problems and beginning to understand multiplication as making and adding equal groups and division as sharing or making equal groups. The children will also begin to learn about fractions of shapes and amounts, focusing on finding halves and quarters. Children will continue to extend their knowledge and use of number facts and number bonds to add and subtract numbers mentally to answer questions. We will also be looking at weight, capacity, money and time. You can help at home by working together with your child on telling the time (to the hour and half hour).



Religious Education – RE

Within Religious Education, the children will be exploring the following key questions over the course of the term:

- *Is Shabbat important to Jewish children?*
- *Are Rosh Hashanah and Yom Kippur important to Jewish children?*



Physical Education – PE

Our PE days will be **Thursdays and Fridays** for this half term. Children can continue to come to school wearing their PE kit on these days. We request that children wear their school jumpers over the top of their PE kit. Please ensure they are wearing appropriate kit for the weather (leggings/joggers when it is cold or wet). Children will need to remove their stud earrings for PE, or these will need to be covered with tape or a plaster. This term's units of learning are outdoor games and athletics.

Personal, Social and Health Education – PSHE

Relationships

The children will reflect upon what is important to them as well as how this influences their relationships with their family and friends. We will discuss the qualities of friends and how to deal with friendships that go wrong.



Changes

After half term we will be learning about growing up and changes that occur as we get older such as height. We will learn about the stages of life, name the main parts of the body and consider growing both physically and mentally. We will discuss what it means to have a healthy lifestyle and why this is important.

Science

As scientists the children will be studying two units of work. First we will be focusing on '**Plant detectives**' where the children will learn to about the parts of a plant and how to care for plants. Next half term, the children will be continuing with their science work through exploring a variety of wild animals including fish, amphibians, reptiles, birds and mammals. Throughout this '**Into the Wild Science**' unit, the children will describe and compare wild animals that are found in both Britain and also around the World.

Home Learning

- Reading regularly (at least 3 times a week) at home to an adult, with this being recorded in their reading diaries.
- Practising reading High Frequency words in their word wallet (for children for whom it still applies).
- If you can practise counting with your child or playing number games, this will support their growing knowledge of number and keep them excited about maths learning!
- Phonics practice



Other home learning may be set as and when needed and teachers will inform this through Class Dojo.

Many thanks for your continued support.

Mrs Banner

Year 1 Teacher

