

Year 3 Curriculum Letter – Summer 2025

Dear Parents & Carers,

Welcome back from the Year 3 team! We hope that you and your family had an enjoyable Easter. This letter is to keep you informed about some of the work that the children will be completing during the summer term.

Theme – ‘Many Lands, Many People’



Our theme this term is ‘*Many Lands, Many People*’. The children will take part in the launch day where they will have the opportunity to participate in activities including researching famous American people and places and food tasting classic American food.

Throughout the term, we will be learning all about the USA. The children will research California and Alaska as well as finding out about Native American tribes. As part of our theme learning, we will also be participating in an exciting trip to Coombe Abbey where the children will experience den building, fire building and camp cooking along with many other outdoor activities. This will show children what it was really like to be a Native American.

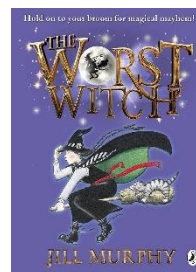


English

During this term, the children will be reading and writing across a range of different text types and genres. Our English work this term includes:

Classic Stories – ‘The Worst Witch’ by Jill Murphy - This unit of work is an extended text study where the children will thoroughly delve into the text. The children will write to describe through a setting description of the school/castle. They will then write to narrative by telling a section of the story in role as Mildred at a key moment. Finally, children will then create a dialogue between two characters in the story.

Biography – Big Dreams, Little People by Lisbeth Kaiser – In this unit the children will be writing to recount events of Rosa Parks life to create a biography.



Throughout the term, the children will cover a range of spelling, grammar and punctuation. Children will focus on developing their understanding of a variety of punctuation, word and sentence skills. The children will continue to have regular reading slots within school and we strongly encourage them to continue to read their banded reading books as much as possible.

Mathematics

During this term, the children will be beginning with statistics, money and time. The children will then be moving on to revision of multiplication and division including mental and formal, written methods. There will continue to be a strong focus upon times tables and the instant recall of these in preparation for the statutory Multiplication Tables Check that takes place in Year 4. They will also be completing weekly arithmetic sessions to recap on any key arithmetic skills whilst also having the opportunity to consolidate prior learning during our maths starters.



Within our maths learning there will be lots of opportunities for practical experiences, using maths in real life contexts and drawing on previous learning and experiences. We will be ensuring to cover any 'gaps in learning' and that the children are 'challenged and stretched' as appropriate.

Science

This term, we will be focusing on two science units: 'Flower Power' and 'Light Up'. Within the first half term, the children will be learning to identify and describe the functions of different parts of flowering plants. Questions such as 'What do plants need for life and growth?' and 'How are seeds dispersed?' will be explored. In Summer 2, the children will be learning about light. In this unit, the children will learn about where light comes from (including natural and artificial sources), reflections and how shadows are formed. The children will investigate questions such as 'Which reflective surface is best for a new book bag?' and 'What would be the best material for curtains that block out the light?'



Physical Education – PE



This term, activities will include Orienteering and Netball, which will take place on Tuesdays and Fridays. Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white t-shirt and dark coloured shorts, leggings or tracksuit bottoms. Children should have their school jumper, cardigan or fleece over the top of their PE t-shirt. Earrings must be taken out or covered and as in school, long hair must be tied back.

Religious Education – RE

Within Religious Education, the children will be exploring Islam and Buddhism with the following key questions:

- *Does pilgrimage make a person a better Muslim?*
- *Is it possible for everyone to be happy?*
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Personal, Social and Health Education (PSHE)

Within PSHE, the children will learn about two topics: 'Relationships' and 'Changing Me'. During Summer 1, we will explore family roles and responsibilities, friendships and negotiations, being a global citizen, how our choices affect others, and that other children have different lives. During Summer 2, we will learn about how babies grow, body changes and preparing for transition. These more sensitive areas will be covered in an age appropriate way. More information about the 'Changing Me' unit will follow before lessons are taught. We will continue having weekly Thrive class assemblies, that will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.



Digital Technology (Computing)

During our digital technology unit this term, the children will be creating their own webpage. They will recognise common uses of information technology and understand computer networks including the internet. The children will then select, use and combine a variety of software to collect, analyse, evaluate and present data and information.

Languages

The children will continue to practice hearing and saying Spanish words and phrases through songs and rhymes as well as developing accurate pronunciation as they go. In the Summer term we will be exploring:



- Naming fruit and vegetables
- Counting fruit and vegetables
- Using familiar vocabulary and talking about local places

Home Learning

• Children are expected to be reading to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.



• **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge. The children will be set weekly battles against other classes and year groups in order to compete for rewards.

• In conjunction with the 50 Things to do before you are 11 $\frac{3}{4}$ by the National Trust, children have the opportunity to complete activities as part of the **Inspire Challenge Awards**. Once children complete a challenge, children will receive a sticker with the specific logo of the challenge to collect in their booklet. At the end of the year, if all challenges have been completed, children will receive their year group specific badge at a special award ceremony.



Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

Many thanks for your continued support,

Mr Partridge

Year 3 Team