

## **Year 4 Curriculum Letter – Summer 2024**

Dear Parents & Carers,

Welcome back from the Year 4 team! We hope that you and your family had an enjoyable Easter. This letter is to keep you informed about some of the work that the children will be completing during the summer term.

### **Theme – ‘Many Lands, Many People’**



Our theme this term is ‘*Many Lands, Many People*’. The children will take part in the launch day where they will have the opportunity to participate in activities including researching famous American people and places and food tasting classic American food. Throughout the term, we will be learning all about the USA. The children will research California and Alaska as well as finding out about Native American tribes. As part of our theme learning, we will also be participating in an exciting trip to Coombe Abbey where the children will experience den building, fire building and camp cooking along with many other outdoor activities. This will show children what it was really like to be a Native American.

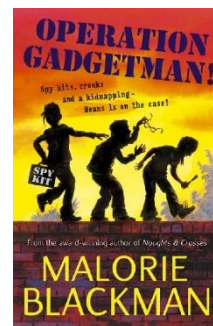


### **English**

During this term, the children will be reading and writing across a range of different text types and genres. Our English work this term includes:

**Classic Stories** – ‘Operation Gadgetman’ by Malorie Blackman- This unit of work is an extended text study where the children will thoroughly delve into the text. The children will write to narrate by retelling a section of the story in the perspective of the main character, Beans. They will then create a dialogue between two characters in the story. Finally, children will then write to inform by creating a guidebook to accompany the spy kit within the story.

**Biography** – The story of Barack Obama – Children will write to recount by creating a biography for Barack Obama.



Throughout the term, the children will cover a range of spelling, grammar and punctuation. Children will focus on developing their understanding of a variety of punctuation, word and sentence skills. The children will continue to have regular reading slots within school and we strongly encourage them to continue to read their banded reading books as much as possible.

## **Mathematics**

During this term, the children will be beginning by learning about fractions and money. They will then be moving on to time, statistics and position and movement. There will continue to be a strong focus upon times tables and the instant recall of these in preparation for the statutory Multiplication Tables Check that takes place during this term. They will also be completing weekly arithmetic sessions to recap on any key arithmetic skills whilst also having the opportunity to consolidate prior learning during our maths starters.



Within our maths learning there will be lots of opportunities for practical experiences, using maths in real life contexts and drawing on previous learning and experiences. We will be ensuring to cover any 'gaps in learning' and that the children are 'challenged and stretched' as appropriate.

## **Science**

This term, we will be focusing on two science units: 'Changing States' and 'Park Life'. Within the first half term, the children will be learning about states of matter (solids, liquids and gases). They will learn to describe the particle model for each state of matter and that some materials, for example, water and chocolate, change state when they are heated or cooled.



They will investigate questions such as 'What is the best temperature for melting chocolate?' and 'How does temperature affect how quickly towels dry?' In Summer 2, the children will be learning to construct and interpret a variety of food chains, identify producers, predators and prey and recognise that living things can be grouped in a variety of ways. Questions such as 'What lives in our local park?' and 'What can we do to improve our local park?' will be explored.

## **Physical Education – PE**



This term, activities will include Tennis and Basketball which will take place on Tuesdays and Fridays. Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white t-shirt and dark coloured shorts, leggings or tracksuit bottoms. Children should have their school jumper, cardigan or fleece over the top of their PE t-shirt. Earrings must be taken out or covered and as in school, long hair must be tied back.

## **Religious Education – RE**

Within Religious Education, the children will be exploring the following key questions over the course of the term:

*What motivates Humanists to lead good lives? (Humanism)*

*Do people need to go to church to show they are Christians? (Christianity)*



## **Personal, Social and Health Education (PSHE)**

Within PSHE, the children will learn about two topics: 'Relationships' and 'Changing Me'. During Summer 1, we will explore jealousy, getting on and falling out and showing appreciation for people and animals. During Summer 2, we will learn about having a baby, confidence in change and preparing for transition. These more sensitive areas will be covered in an age appropriate way. More information about the 'Changing Me' unit will follow before lessons are taught. We will continue having weekly Thrive class assemblies, that will support



the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.

### **Languages**

The children will continue to practice hearing and saying Spanish words and phrases through songs and rhymes as well as developing accurate pronunciation as they go. In the Summer term we will be exploring:



- Describing the weather
- Discussing the weather forecast
- Name and discussing ice cream preferences

### **Digital Technology (Computing)**

During our digital technology unit this term, the children will be creating their own digital animation. They will recognise common uses of information technology and will then select, use and combine a variety of software to collect, analyse, evaluate and present data and information.

### **Home Learning**

- Children are expected to be reading to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.



- **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge. The children will be set weekly battles against other classes and year groups in order to compete for rewards.

- In conjunction with the 50 Things to do before you are 11  $\frac{3}{4}$  by the National Trust, children have the opportunity to complete activities as part of the **Inspire Challenge Awards**. Once children complete a challenge, children will receive a sticker with the specific logo of the challenge to collect in their booklet. At the end of the year, if all challenges have been completed, children will receive their year group specific badge at a special award ceremony.



### **Class Dojo**

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

Many thanks for your continued support,

Mr Mushing