

Dear Parents & Carers,

Welcome back from the Year 6 team! We hope that you and your family had an enjoyable Easter. This letter is to keep you informed about some of the work that the children will be completing during the summer term.

### **Year 6 Statutory Assessments (SATs)**

During May, the children will be completing their statutory assessments in Reading, Grammar, Punctuation and Spelling and Maths. These will take place between Monday 12<sup>th</sup> May and Thursday 15<sup>th</sup> May. The children have worked hard all year and we are really proud of their continued efforts.

### **Theme – Wild Waters**

This Term our topic is 'Wild Waters'. Within this theme, children will be developing their understanding of the names and locations of major UK and world rivers. They will be exploring the journey of a river from source to sea, carrying out fieldwork activities, including measuring, sketching and data logging and composing a soundscape to reflect the journey of a river. Using their knowledge of rivers, they will be studying the artist, Claude Monet, and using watercolours to paint an impressionist river scene. Furthermore, we will be looking at the work of RNLI regarding Water Safety – a valuable life skill! We hope that the children are as excited about the theme as we are! Be sure to ask them about the topic as it progresses.



### **English**



During this term, the children will continue to engage with a range of fantastic narrative, non-fiction and poetic texts. They will continue to develop their reading skills, by inferring and deducing answers to questions about what they have read in greater depth. In their narrative work, children will be focusing in particular on writing their own adventure story as well as writing from different characters' perspectives, using '*Kensuke's Kingdom*' by Michael Morpurgo as their text base. As part of this extended text study, they will also be writing a survival guide with instructions for anyone who might be stranded on an island! They will also be working on their biographical skills by using *My Sporting Hero: Lewis Hamilton* or *History of the Lionesses* as their stimulus to produce a biography of a sports person or musician who has inspired them. Who knows, maybe Mr Wilson might feature! The children will continue to write at greater length with increasing accuracy and appropriate detail across a variety of genres. Their understanding of grammar and punctuation will continue to develop as they build on their work from previous years.



### **Mathematics**

With SATs fast approaching, we will be using this term to consolidate, recap and refresh the key areas of Mathematics. Throughout the term, the children will cover work securing their knowledge of the four mathematical operations in a range of context problems. This will involve solving and interpreting a range of two step problems. They will also further extend their fractions, decimals and percentages knowledge by using and applying the skills given this year in a range of 'real life' challenges. Weekly arithmetic sessions will continue to ensure that children are 'secure' and confident in a range of number calculations before their transition to Secondary School. The children will also continue to examine the properties of shapes and revisiting measure whilst develop vocabulary associated with these.



### **Science**

This term in Year 6 Science, children will be covering the following units:

#### **It's in the genes**

During this topic, the children's main learning will be focused on evolution and inheritance as well as living things and their habitats. The children will be exploring how living things produce offspring of the same kind, the characteristics that children inherit which are combined in a unique way and how genes carry the information that determines characteristics.



#### **Survival of the Fittest**

Next half term, the children will be continuing to develop their biology skills through studying the Science unit '*Survival of the Fittest*'. Within this unit, the children will be recognizing that living things have changed over time and how fossils provide information about living things that inhabited the Earth millions of years ago. They will be identifying how animals and plants are adapted to suit their environment in different ways and learning how adaptation may lead to evolution.

### **Personal, Social and Health Education - PSHE**

Our Jigsaw themes this term are 'Relationships' and 'Changing Me'. Children will be thinking about: friendships, family and other relationships, self-image, conflict resolution and communication skills, relationships and sex education in the context of coping positively with change. Children in Year 6 will also be taking part in extra PSHE lessons to cover subjects such as mental health, assertiveness, technology safety and taking responsibility with technology. These more sensitive areas will be covered in an age appropriate way. Should you have any further queries or questions about this, please contact your child's class teacher.



### **Physical Education - PE**



In PE, we will be focusing on Athletics, Tennis, Dance and Rounders. These will take place on Wednesday and Friday. Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white t-shirt and dark coloured shorts, leggings or tracksuit bottoms. Children should have their school jumper, cardigan or fleece over the

top of their PE t-shirt. Earrings must be taken out or covered and as in school, long hair must be tied back.



### **Digital Technology**

During our digital technology unit this term, the children will be learning about how websites use HTML code before using HTML to code their own website about their class. They will be able to recognise common uses of information technology beyond school, select, use and combine a variety of software on a range of digital devices and use technology safely, respectfully and responsibly.

### **Languages - Spanish**



Year 6 will be delving into all thing food this term! This unit is a great opportunity to explore the 'eating out' culture of Spain. The children will have opportunities to imagine that they are at a café, at a hotel, or on holiday through participating in transactional role plays and reading menus and recognising authentic foods. Through songs, games and independent tasks, the children revisit and explore numbers, polite requests, familiar food nouns, and verb phrases for likes and dislikes. This will support the children to write simple sentences about traditional Spanish foods.

### **Religious Education – RE**

Within Religious Education, the children will be exploring the following key question over the course of the term:

- Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?
- How do inspirational people impact on how Humanists live today?



### **Home Learning**

• Children are expected to be reading to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.



• **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge. The children will be set weekly battles against other classes and year groups in order to compete for rewards.

• In conjunction with the 50 Things to do before you are 11  $\frac{3}{4}$  by the National Trust, children have the opportunity to complete activities as part of the **Inspire Challenge Awards**. Once children complete a challenge, children will receive a sticker with the specific logo of the challenge to collect in their booklet. At the end of the year, if all challenges have been completed, children will receive their year group specific badge at a special award ceremony.



### **Class Dojo**

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

Many thanks for your continued support,  
Miss Starkey